

## Module specification

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Module Code	COU707
Module Title	Research Project
Level	7
Credit value	60
Faculty	FSLS
HECoS Code	100495
Cost Code	GASC
Pre-requisite module	N/A

### Programmes in which module to be offered

Programme title	Core/Optional
MSc Counselling	Core

### Breakdown of module hours

Learning and teaching hours	12 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	2 hrs
Project supervision (level 6 projects and dissertation modules only)	36 hrs
<b>Total active learning and teaching hours</b>	<b>50 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	550 hrs
<b>Module duration (total hours)</b>	<b>600 hrs</b>

### Module aims

This module aims to enable students to make an original contribution to the field of relevant counselling by designing, undertaking, and reporting (both written and oral) on a piece of research. The aim is to develop students' research skills and report writing skills along with a level of expertise in their chosen area of investigation.

**Module Learning Outcomes - at the end of this module, students will be able to:**

1	Evidence a thorough and in-depth knowledge of a particular area of counselling from completing their research.
2	Hypothesize recommendations for practice and future research.
3	Thematically analyse and present a critical discussion of primary and/or secondary research data.
4	Critically evaluate and present research findings.

**Assessment**

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

**Research Project:**

Students are to write a research project (8,000 words) which contains the following main sections:

- Introduction
- Literature Review
- Methodology
- Analysis and discussion of findings
- Conclusion

**Presentation:**

Students will present their literature review and intended methods of data collection, providing rationale for their chosen method, prior to conducting their research. Students will also be asked to provide an expected outcome for their research, based on the current findings in the field of study. This will form part of their overall grade for their research project and will take place roughly halfway through the module.

Students will be expected to deliver this presentation to the whole group, however there are a number of options available for submission, students can present this as a poster presentation, PowerPoint or leaflet. Students will need to confirm with the module lead their choice for presentation prior to the day of submission.

**Attendance:**

Attendance must be passed at 80% or above.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1-3	Dissertation/Project	8,000 words	80%	n/a
2	4	Presentation	15 minutes or 2000-word equivalent	20%	n/a
3		Attendance		Pass/Refer	

## Derogations

N/A

## Learning and Teaching Strategies

Students will begin to work on their research project from the end of Year 1 and will continue to work on this throughout year 2, with a final submission deadline at the end of year 2.

Students will be supported with weekly group online tutorials (1 hour). Students will also learn via self-directed study through independent reading and the completion of dissertation. Additional tutorials will be available to students as an additional point of contact if requested by the student.

## Welsh Elements

Students are able to submit any work in Welsh, this will not delay their grades/results.

## Indicative Syllabus Outline

Optional workshops to support module (e.g. working on ethics application form, conducting interviews, setting up surveys, questionnaire design etc.)

## Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

## Essential Reads

British Association of Counselling and Psychotherapy. (2019). Ethical Guidelines for Research in the Counselling Professions. BACP

## Other Indicative Reading

Bell, J. (2010), *Doing Your Research Project: A Guide for First-time Researchers in Education and Social Science*. 5<sup>th</sup> ed. Milton Keynes: Open University Press.

British Association of Counselling and Psychotherapy. (2018), *Ethical Framework for the Counselling Professions*. BACP.

Bryman, A. (2012), *Social Research Methods*. Oxford. Oxford University Press.

McLeod, J. (2022), *Doing Research in Counselling and Psychotherapy*. 4<sup>th</sup>Ed. Sage.

Timulak, L. (2008), *Research in Psychotherapy & Counselling*. London: Sage.

### Administrative Information

<b>For office use only</b>	
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